

2005-2006 Accountability Results

West Baton Rouge Parish

School-Level Table (Fall 2006 - Pending Appeals)

Schools	School Performance Score (SPS) Component										Adequate Yearly Progress (AYP)		Labels		
	A School Name	B Grade Configuration (2005-2006)	C Magnet Status ^a	D Transition Baseline SPS (2005) ^b	E Growth SPS (2006) ^c	F Growth ^d	G Growth Target (2006)	H Eligible for Rewards ^e	I Baseline SPS (2006) ^c	J Growth Target (2007)	K SPS Component	L Subgroup Component ^f	M Growth Label ^g (2006)	N Performance Label (2006)	O Academic Assistance School Improver (2006)
Elementary/Middle Schools															
Brady Elementary School	PK-K-2	No	83.0	92.3	9.3	3.8	Yes	82.8	4.3	Yes	Yes	Recognized Academic Growth	Two Stars	**	Not in AYP
Brady Middle School	6-8	No	94.8	93.2	(1.6)	2.7	No	94.0	3.1	Yes	Yes	No Growth	Two Stars	**	AA
Chamberlain Elementary School	PK-K-3	No	94.0	87.0	(7.0)	2.6	No	71.8	5.4	Yes	Yes	School in Decline	One Star	*	AA
Cohn Elementary School	2-4	No	71.1	85.2	14.1	4.9	Yes	78.3	4.8	Yes	Yes	Exemplary Academic Growth	One Star	*	Not in AYP
Devall Middle School	4-8	No	92.1	91.3	(0.8)	2.8	No	89.7	3.5	Yes	Yes	No Growth	Two Stars	**	AA
Lusher Upper Elementary School	3-5	No	83.9	92.8	8.9	3.7	Yes	85.7	4.0	Yes	Yes	Recognized Academic Growth	Two Stars	**	Not in AYP
Port Allen Elementary School	PK-K-1	No	70.1	84.5	14.4	5.0	Yes	68.3	6.1	Yes	Yes	Exemplary Academic Growth	One Star	*	Not in AYP
Port Allen Middle School	5-8	No	68.4	67.6	(0.8)	5.2	No	66.6	6.1	Yes	Yes	No Growth	One Star	*	AA
High Schools															
Brady High School	8-12	No	106.0	98.8	(7.2)	2.0	No	89.3	3.7	Yes	Yes	School in Decline	Two Stars	**	AA
Port Allen High School	8-12	No	83.7	83.1	(0.6)	3.8	No	59.0	7.2	No	No	School in Decline	Academically Unacceptable		SI-2*

Explanatory Note: Please see this table's User Guide for detailed explanations of the accountability terms.

- Note: Schools that had severe impact from the hurricanes and chose to start over as new schools in accountability, are waived from accountability for 2005-06, and data for those schools are not included.
- a - Column C: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
 - b - Column D: The Transition Baseline SPS (2005) was calculated using only LEAP, GEE, and IAA1 assessment data from 2003-04 and 2004-05 and attendance and dropout data from 2002-03 and 2003-04. It was compared with the Growth SPS (2006) to determine SPS Growth.
 - c - Column E and I: The Growth SPS (Column E) includes one year of data; the Baseline SPS (Column I) includes one year of assessment data (2005-2006) and the two most recent years of attendance and dropout data (2003-2004 and 2004-2005).
 - d - Column F: Numbers in parentheses are negative numbers.
 - e - Column H: To be eligible for a reward, a school had to obtain either the *Exemplary Academic Growth* label or the *Recognized Academic Growth* label.
 - f - Column L: For detailed subgroup results, please visit the DCE website at www.louisianaschools.net.
 - g - Column M: A school with a NEW Baseline SPS of 105.0 or more that does not meet the Growth Target will not receive a negative Growth label, but *Three Stars* schools may be placed in Academic Assistance (AA) if the Growth SPS declined more than 2.5 points.
 - h - Column O: A school that fails to meet Subgroup Component AYP in the same subject (English Language Arts, Mathematics, or Whole School Additional Academic Indicator) for two consecutive years or more is placed in SI-2 or higher, depending upon the SPS Component.
 - * Schools with a 2005-06 Baseline SPS below 60.0 that had a 2004-05 Baseline SPS of 60.0 or above, shall have SI requirements waived for the 2006-07 school year.